



# DAVID STREET SCHOOL

Kia Maia - Have Courage

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## Whānau Homework Survey

**Thank you** to our over 200 families who got full marks for completing their 'Whānau Homework'. You have provided us with huge encouragement and inciteful suggestions as we plan our next three years.

Brian would love to make time for anyone who would like to meet to discuss any ideas or thoughts as we continue our journey of making David Street School the happiest and safest, best place of learning on the planet. Thank you.

The winner of the \$50 draw was the Kennedy family.

Once we have finished collating your responses to the survey, a summary of ideas shared will be published before the end of this year.

## No School Fees and Donations in 2020

The good news is that our wonderful Board of Trustees have opted into the government's new 'School Donations Scheme'.

That means that there will be **no general school fees or donations** at David Street School from the beginning of next year. Instead, the government will pay the schools who opt into their scheme \$150 per child per year.

There are very few exceptions to this. For example, no fee can be charged for school camps but a donation will be sought. Please read the two-page Ministry of Education summary we have inserted with this newsletter. It details just what a school can charge for and what we cannot.

Note: children's stationary will still need to be purchased by families.

## School Pool closed to the community this season

A number of years ago we began opening our pool over the summer holidays and weekends as a service to our community. Increasingly this has been problematic for the school.

School pools are now classed as a public pool, and as such, are subject to a range of standards and health and safety expectations for the protection of the school and community.

While we are able to meet these when staff are on site, we are unable to guarantee these continuously when the school is closed over the summer holidays.

While we have had excellent volunteers in the past who have done a wonderful job keeping the pool operating over summer, a more stringent regime is now required.

Other contributing factors such as unsupervised children and teenagers bullying and disrupting the enjoyment of others, costly vandalism, unavailability on occasions of supervisors and water testers, noise complaints from neighbours, overcrowding beyond the pools capacity, and a huge cost of chemicals to school funds mean that we have reluctantly made the pool unavailable to our community this summer.



We would like to thank the Morrinsville Community Caravan who donated \$585.00 to David Street School from profits made at the Kapa Haka Festival in September. Thank you very much, we appreciate your support.



Please check the lost property that is located in the school hall.  
Any unclaimed items will be donated to charity at the end of the term.

### **Fri 29<sup>th</sup> November - Junior School Athletics 10am**

**Where:** David Street School

**Start time** 10.00am **Start rotation**

11.00am Morning tea

11.20am Meet back at classrooms

11.30-12.00 Rotation continues

12-12.45 Early Lunch

1-2pm Sprints on bottom field

Please remember sunscreen, water and sensible clothing

We look forward to seeing you there!



**A coffee cart will be at DSS in the morning for parents. Cash only**

### **Week 8 - Next week**

#### **Tuesday 3<sup>rd</sup> December – Dress-up Day for Community House**

As it is coming closer to Christmas, there is always extra people who struggle.

To do our bit to help, we are having a Dress Up Day. The only catch is - a non-perishable food item for the Christmas sleigh (located in the office foyer). The food items will be delivered to the Community House for distribution.

**Remember: Dress Up = 1 item of non-perishable food.**

**Please do not go and buy fancy costumes but use what they already have at home. There isn't a theme, just have fun.**

#### **Tuesday 3<sup>rd</sup> December & Wednesday 4<sup>th</sup> December - (Senior School- Yr 5 & 6)**

In preparation for the senior school end of year trip to Karangahake Gorge, we will be running through some lessons from the 'Bike Wise' programme. This is designed to introduce children to the fundamental skills for riding a bike. The programme is suited for both those who can already ride a bike and those who have not learnt to ride. The students will learn mainly through games and activities. We will start off with the children learning to do a bike and helmet safety check.

*Students need to bring their roadworthy bike and helmet on the following days.*

Ako Kea - Tuesday, December 3<sup>rd</sup>

Ako Tui - Wednesday, December 4<sup>th</sup>

We suggest naming your helmets. Bikes are to be parked by the Flag Pole on the netball court outside of Ako Tui. If you have a bike lock and would like to bring this then you are welcome to.

Those pupils without a bike are still able to participate in the activities as the activities focus on road safety.

#### **Thursday 5<sup>th</sup> December - Kauri (Middle) Trip**

Amazing race and swim at the **Morrinsville Recreation Grounds on Thursday 5<sup>th</sup> December from 9.30-2.30pm.**

#### **Thursday 5<sup>th</sup> December - Yr 6 Orientation Day at Morrinsville Intermediate 11am-12.30pm**

Our Year 6 students will be visiting Morrinsville Intermediate in preparation for next year.

#### **Library Books**

Our Library stock take is under way. All school library books need to be returned to school by Friday 6<sup>th</sup> December next week so we can complete the stocktake.

Please get your children to look around at home for any books that belong to David Street School Library.

### **Week 9**

#### **Tuesday 10<sup>th</sup> December - Junior School Bowentown Trip**

#### **Tuesday 10<sup>th</sup> December - Year 6 Graduation Evening – 6.30pm – 8.00pm**

The Year 6 social and graduation evening will be held in the evening of Tuesday 10<sup>th</sup> December. This is a time to celebrate the end of an important part of our Year 6 children's education

#### **Wednesday 11<sup>th</sup> December - Whole School Celebration and Senior Prize Giving.**

This very special annual end of year event is taking place on

Wednesday 11<sup>th</sup> December at 9.30am – 11am (approx.). The programme includes performances by our kapa haka group and singing by the whole school. We also recognise our graduate Year 6 students with awards for our most outstanding achievers.

### **Week 10 – Last Week of Term**

#### **Tuesday 17<sup>th</sup> December - Kowhai team Karangahake Gorge trip**

A reminder that school closes at 12.30 pm on **Thursday 19<sup>th</sup> December**.  
Buses will be running at this earlier time.

The 2020 new school year commences on **Monday 3<sup>rd</sup> February 2019**



# District Schools Athletics 2019

## Sprints

### 7 Yr Boys

1<sup>st</sup> Mason Hapi  
3<sup>rd</sup> Price Hayr

### 7 Yr Girls

3<sup>rd</sup> Kauri Broughton

### 8 Yr Boys

2<sup>nd</sup> Charlie Hadj-Blaha  
3<sup>rd</sup> Brody Dowall

### 8 Yr Girls

3<sup>rd</sup> Cahleisha Pakau

### 9 Yr Boys

1<sup>st</sup> Tate Hayr

### 9 Yr Girls

2<sup>nd</sup> Louise Dijkstra

### 10 Yr Boys

3<sup>rd</sup> Cole Graham

### 10 Yr Girls

3<sup>rd</sup> Megan Mitchell

### 11 Yr Boys

1<sup>st</sup> Peyton Chambers  
2<sup>nd</sup> Riley Westgate  
3<sup>rd</sup> Jakob Ezekiel

### 11 Yr Girls

4<sup>th</sup> Maiya Thompson-Tia

## Cricket Throw

### 7 Yr Boys

1<sup>st</sup> Price Hayr

### 7 Yr Girls

4<sup>th</sup> Abby Goodall

### 8 Yr Boys

3<sup>rd</sup> Brody Dowall  
4<sup>th</sup> Soul Clark

### 8 Yr Girls

3<sup>rd</sup> Evee Pene

### 9 Yr Boys

1<sup>st</sup> Tate Hayr

### 9 Yr Girls

2<sup>nd</sup> Amy Bryant  
4<sup>th</sup> Anna-Lexus Riki

### 10 Yr Boys

3<sup>rd</sup> Thomas Brocksopp

### 10 Yr Girls

1<sup>st</sup> Megan Mitchell  
3<sup>rd</sup> Peyton Lord

### 11 Yr Boys

1<sup>st</sup> Riley Westgate  
2<sup>nd</sup> Max Skiffington  
3<sup>rd</sup> Rhys Gibberd

### 11 Yr Girls

3<sup>rd</sup> Delana Kidd  
4<sup>th</sup> Maiya Thompson-Tia

## High Jump

### 7 Yr Boys

2<sup>nd</sup> Price Hayr

### 8 Yr Boys

1<sup>st</sup> Blake Allen  
2<sup>nd</sup> Soul Clark

### 8 Yr Girls

6<sup>th</sup> Evee Pene

### 9 Yr Boys

2<sup>nd</sup> Tate Hayr  
5<sup>th</sup> Petelo Siaosi

### 9 Yr Girls

1<sup>st</sup> Louise Dijkstra  
2<sup>nd</sup> Amy Bryant  
6<sup>th</sup> Kairi Maunder

### 10 Yr Boys

6<sup>th</sup> Ari Watson

### 10 Yr Girls

1<sup>st</sup> Dakota Sutton  
2<sup>nd</sup> Megan Mitchell

### 11 Yr Boys

1<sup>st</sup> Peyton Chambers  
3<sup>rd</sup> Luahn Quinlan

### 11 Yr Girls

2<sup>nd</sup> Delana Kidd  
2<sup>nd</sup> Sabrina Chong  
5<sup>th</sup> Olivia Carruthers

## Long Jump

### 7 Yr Boys

1<sup>st</sup> Price Hayr  
4<sup>th</sup> Blake Carter

### 8 Yr Boys

4<sup>th</sup> Brody Dowall

### 8 Yr Girls

3<sup>rd</sup> = Evee Pene

### 9 Yr Girls

1<sup>st</sup> Amara Murti

### 11 Yr Boys

1<sup>st</sup> Peyton Chambers  
2<sup>nd</sup> Riley Westgate  
3<sup>rd</sup> Jaydin McLeod-Whittington  
4<sup>th</sup> Rhys Gibberd

### 11 Yr Girls

2<sup>nd</sup> Sabrina Chong

## Long Distance

### 7 Yr Boys

1<sup>st</sup> Mason Hapi  
4<sup>th</sup> Price Hayr

### 7 Yr Girls

5<sup>th</sup> Paige Gordon

### 8 Yr Boys

2<sup>nd</sup> Brody Dowall  
6<sup>th</sup> Travis Marshall

### 8 Yr Girls

2<sup>nd</sup> Cahleisha Pakau

### 9 Yr Boys

2<sup>nd</sup> Bayley McLeod-Whittington  
4<sup>th</sup> Tate Hayr

### 5<sup>th</sup> Hamish Lochrie

6<sup>th</sup> Carter Davison

### 9 Yr Girls

1<sup>st</sup> Louise Dijkstra  
2<sup>nd</sup> Amy Bryant

### 10 Yr Boys

2<sup>nd</sup> Cole Graham  
3<sup>rd</sup> Keegan Connor  
4<sup>th</sup> Josh Thomas-McCabe

### 10 Yr Girls

1<sup>st</sup> Kayley McMillan

### 11 Yr Boys

1<sup>st</sup> Peyton Chambers  
2<sup>nd</sup> Jaydin McLeod-Whittington  
3<sup>rd</sup> Max Skiffington  
4<sup>th</sup> Ethan Spraggon

### 11 Yr Girls

1<sup>st</sup> Sabrina Chong  
2<sup>nd</sup> Delana Kidd  
5<sup>th</sup> Olivia Carruthers  
6<sup>th</sup> Skylar-Rose Williams



## Congratulations Charlie Atkinson

Charlie was awarded St John's Morrinsville Junior Cadet of the year. Well done Charlie!

## CARE FOR KIDS

### HOLIDAY PROGRAMME

A quality OSCAR approved Before, After School care and School Holiday programme at David Street School.

**Taking enrolments now.**

**Cost: Full Day (early start) 7:15 – 5:30 - \$35**

**Half Day (5hrs or less) \$25**

**Dates (limited spaces available)**

The David Street School Care for Kids Holiday Programme will operate from 7:15am – 5:30pm

**Thurs 19<sup>th</sup> Dec from 12.30pm (last day school early closing)**

**Friday 20<sup>th</sup> Dec & Monday 23<sup>rd</sup> Dec 7.15am -5.30pm**

And during the following 2 weeks

**Monday 20 January – Friday 24<sup>th</sup> January**

**Tuesday 28<sup>th</sup> January– Friday 31<sup>st</sup> January**

## Schools Relay

| 7 Yr Old                            | 8 Yr Old                                 | 9 Yr Old                            | 10 Yr Old                           | 11 Yr Old                           |
|-------------------------------------|--|-------------------------------------|-------------------------------------|-------------------------------------|
| 1 <sup>st</sup> St Joseph School    | 1 <sup>st</sup> St Joseph School         | 1 <sup>st</sup> Tatuani School      | 1 <sup>st</sup> St Joseph School    | 1 <sup>st</sup> St Joseph School    |
| 2 <sup>nd</sup> David Street School | 2 <sup>nd</sup> David Street School      | 2 <sup>nd</sup> St Joseph School    | 2 <sup>nd</sup> David Street School | 2 <sup>nd</sup> David Street School |
| 3 <sup>rd</sup> Tahuna School       | 3 <sup>rd</sup> Kiritahi/Tatuani Schools | 3 <sup>rd</sup> David Street School | 3 <sup>rd</sup> Tatuani School      | 3 <sup>rd</sup> Morrinsville School |
| 4 <sup>th</sup> Tatuani School      | 4 <sup>th</sup> Morrinsville School      | 4 <sup>th</sup> Morrinsville School | 4 <sup>th</sup> Morrinsville School | 4 <sup>th</sup> Tatuani School      |

## Values Awards

David Street School celebrates children who have been showing our values in their behaviour and actions at school.

Recipients of the **Principals Awards** were:



### Ethan Spraggon:

Ethan is an awesome role model for his peers and has shown great leadership skills. He has been courageous with all his learning and willingly takes on challenges. What an amazing year he has had.

### Ryan Marshall:

For believing in himself as a learner. Ryan has been courageous and worked incredibly hard all year to achieve learning goals, especially in reading.

### Jackson Jerry:

Jackson has been working really hard to make sure he is following the values daily and has been a self-aware learner by reflecting on how he has been doing. He shines in Te Ao Maori/ kapa haka and has become an expert for others in the classroom. Jackson also greeted our new student really well and has been a great friend to him.



## Ice Block Values Awards

Throughout the week we will also be looking at children who display our values in the playground. These children will go in the draw to receive a free ice block on Ice Block Friday.

**The recipients of our free ice block were:** Corbin Young, Bella-Rose MacNay, Tahiji Minhinick Aguilera, Shylah Norman, Nikki Bale

## Calling all bookworms, intrepid explorers and creative Kiwi kids!

Matamata-Piako Libraries are once again gearing up for their Summer Programme, with registrations opening throughout the district on 9 December.

Sponsored by the Morrinsville and Matamata Kiwanis, this year's theme is the 'Summer Journey: Read, Create, Explore!' and will give local kids the chance to delve into the treasure trove of resources, both print and digital, that our libraries offer.

Kids all through the district are welcome to sign up, from budding bookworms to voracious readers, adventurous types, and creatives alike. Challenges, activities, prizes and incentives are up for grabs, and all achievements will be celebrated with a Finale Party on the last day, which will feature entertainers from Circus in a Flash, dress-up, a prize-giving and more!

To register, visit the [Matamata-Piako Libraries website](http://www.matamata-piako.govt.nz) or drop in to your local library.



## Waterworld Hamilton Holiday Swimming Programme

### HOLIDAY PROGRAMME

Join the action at Waterworlds OSCAR accredited Aquatic Holiday Program. Children will have the opportunity to develop and experience a range of water based activities along with out of water adventures. Visit the Waterworld Reception team to register for a jam packed January school holidays.

**Dates:** 13th – 24th January 2020

**Cost:** \$45-\$55 / day (OSCAR Subsidies may be available)

**Time:** 8-5.30pm **Ages:** 5-12 year olds

For further information please contact us on 07 958 5860 or [learntoswim@hcc.govt.nz](mailto:learntoswim@hcc.govt.nz)



## FREE CHILD RESTRAINT CHECKS



In Matamata-Piako the child restraint checks will be at the following locations:

Matamata: Friday 22 Nov, 2019 Matamata Bible Church carpark, 11 Meura Street. 9am-12noon  
Morrinsville: Friday 27 Nov, 2019 Knox Presbyterian Church carpark, Canada Street, 9am-12noon  
Te Aroha: Friday 6 Dec, 2019 Te Aroha Netball Club carpark, Spur Street, 9am-12noon





# Draft requirements for Boards of Trustees of Decile 1-7 Schools and Kura Choosing to Opt in to the Donations Scheme

Section 3 of the Education Act 1989 states that *every person who is not an international student is entitled to free enrolment and free education at any State school during the period beginning on the person's fifth birthday and ending on 1 January after the person's 19th birthday*. This means that schools or kura cannot charge domestic students a fee for enrolment or attendance, or for the delivery of the curriculum.

## Draft requirements for schools and kura that opt in to the scheme\*

### 1 Must not seek donations

- Boards of Trustees of schools and kura that opt in to the Donations Scheme must not "solicit" donations, except for overnight camps.
- This means Boards of schools and kura that opt-in must not ask students' families and whānau for donations, except for overnight camps.**

### 2 Decisions must be transparent

- Boards of Trustees are encouraged to consult with their school communities and reflect their views when making decisions about whether to opt-in to the scheme or not, and to let your parent communities know your final decision.
- Boards of schools and kura wanting to opt-in must make the decision each year. It is not possible to opt-in for multiple years.

### 3 Are subject to monitoring and compliance

- Boards of schools and kura must notify the Ministry if they want to opt in to the scheme.
- The Ministry will provide advice and guidance to support the governance, management and operation of the scheme, including requirements.
- The Ministry will monitor and intervene where there is evidence of a breach of the scheme.
- Boards of schools and kura must provide information to the Ministry on request.
- If a Board of a school or kura breaches the scheme's requirements, the Ministry may withdraw it from the scheme and/or stop it from joining in future years.
- Where there is a breach, the Ministry may reduce future funding payments made to the Board of a school or kura to recover the funding provided under the scheme.

\* Requirements are subject to confirmation by the passing of the Education (School Donations) Amendment Bill in late 2019

## Payment types: There are three types of payments made to schools and kura by families and whānau

### 1 Donations

- Boards of schools and kura opting in to the Donations Scheme will receive \$150 (excl GST) per student for that year in exchange for not seeking donations (except for overnight camps).
- Boards of schools and kura opting in to the scheme can not ask students' families/whānau for donations, unless the Minister gazettes an exemption.
- Boards of schools and kura opting in to the scheme can receive unsolicited donations if families and whānau – or anyone else – wants to give to the school or kura.
- If families/whānau or any other organisations want to give a donation, GST is not payable and donation tax credits can be claimed.




### 2 Purchase of goods and services

- All purchases/sign ups are voluntary and cannot be compelled.
- If a purchase is agreed, payment can be enforced.
- GST is payable.
- Donation tax credits cannot be claimed.





### 3 Attendance dues

- These are compulsory for students attending state integrated schools or kura, regardless of whether the school or kura opts in to the Donations Scheme.
- Attendance dues are paid to the proprietor of a state integrated school or kura.
- Payment can be enforced and GST is payable. Donation tax credits cannot be claimed.
- State integrated schools and kura cannot increase attendance dues without the approval of the Minister of Education.







## Examples

**Key:**  If the school has opted in to the donations scheme, parents can be asked for a donation, but don't have to pay.  If the school has opted in to the donations scheme, parents cannot be asked for a donation, and don't have to pay.  Parents must pay for this if they have agreed to purchase.

### Enrolment

| Item   | Item category |   |
|--|---------------|---|
| Application donation   | Enrolment     |  |
| Enrolment donation   | Enrolment     |  |
| Out-of-zone ballot donation  | Enrolment     |  |
| Bond   | Enrolment     |  |
| Fees for enrolment are unlawful in all cases, whether a school has opted in to the donations scheme or not.  |               |   |
| As enrolment is free, there can be no charge for anything associated with the enrolment process. Any "fee" charged is actually a request for a donation. |               |   |

### Camps and Trips







| Item  | Item category    |   |
|---|------------------|---|
| Overnight camp as part of specific course (Example – Year 12 outdoor education)                     | Curriculum       |  |
| Field trip as part of specific course   | Curriculum       |  |
| Trip/visit as part of general curriculum  | Curriculum       |  |
| Charge/fee for an extra-curricula event (Example – a weekend ski trip)                              | Goods & Services |  |
| A forest hike as part of Education Outside the Classroom (EOTC)                                     | Curriculum       |  |
| Overnight camp as part of general curriculum (Examples – Year 9 orientation camp, Year 7 EOTC camp) | Curriculum       |  |

The Minister has signalled that overnight school/kura camps will be exempted from the Donations Scheme. This means that Boards of schools and kura who opt in to the scheme will still be able to ask parents and whānau for donations towards school/kura camps with an overnight component.

Families and whānau may be asked to contribute towards the cost of accommodation, food and travel to and from a camp. Such a request is a request for a donation. Families and whānau can choose to pay the donation in full, in part or not at all.

Students may not be excluded from attending an overnight camp that is part of curriculum delivery because of an inability or unwillingness to pay a donation towards the activity's cost.

### ICT

| Item   | Item category    |   |
|--|------------------|---|
| Access to school/kura network  | Curriculum       |  |
| Use of school/kura hardware  | Curriculum       |  |
| Requiring students to provide devices such as tablets, smartphones, netbooks, laptops, Chrome Books (BYOD) | Curriculum       |  |
| Requiring students to provide software or pay for software licenses  | Curriculum       |  |
| Requiring students to provide calculators  | Curriculum       |  |
| Purchase of non-compulsory hardware or software  | Goods & Services |  |

Information and communication technologies in schools and kura (ICT) are a cost of delivering the curriculum. Students can be charged for non-curriculum use of ICT (including internet), but cannot be charged for curriculum-related use.

Schools and kura can ask students' family/whānau to purchase a device for their student to use at school (BYOD). The family/whānau can choose to purchase or not (noting that many families/whānau may not be able to afford to purchase a device for their student).

Students must not be excluded from participating in courses or more general curriculum activity if their family/whānau is unwilling or unable to provide their own BYOD device.

All students must be allowed to use school or kura computers regardless of whether their families/whānau have contributed to the purchase and/or maintenance of the computers.

Enrolment in a computer studies course cannot be made conditional on family/whānau contributions.

Schools and kura may facilitate the purchase of non-compulsory hardware or software for families/whānau. This is a voluntary purchase of goods and services.

If you have questions about school donations or the school donations scheme please contact [school.donations@education.govt.nz](mailto:school.donations@education.govt.nz)

## Music

|   |                  |    |
|---|------------------|----|
| Tuition from Itinerant Teachers of Music  | N/A              | ⊗⊗ |
| Tuition – course-related, but not from Itinerant Teachers of Music  | Curriculum       | ⊗⊗ |
| Tuition – extra-curricula   | Goods & Services | ←💰 |
| Instrument hire – course delivery   | Curriculum       | ⊗⊗ |
| Instrument hire – extra-curricula   | Goods & Services | ←💰 |
| Itinerant Teachers of Music (ITMs) are paid for by the Ministry, so students taught by ITMs cannot be charged tuition fees.   |                  |    |
| Schools and kura may charge students for the hire of musical instruments used outside the delivery of the music curriculum, or for extra-curricula tuition it sources for its students. |                  |    |

## Programmes and Courses

|  |                  |    |
|--|------------------|----|
| English for Speakers of Other Languages  | Curriculum       | ⊗⊗ |
| Reading recovery and Learning Support  | Curriculum       | ⊗⊗ |
| High school "subject fees"   | Curriculum       | ⊗⊗ |
| Specialist units (examples – Montessori, Arrowsmith, Māori or Samoan immersion)  | Curriculum       | ⊗⊗ |
| Supplementary programmes (examples – Mathletics, Education Perfect)  | Curriculum       | ⊗⊗ |
| STAR courses   | Curriculum       | ⊗⊗ |
| Tertiary-level courses offered as part of the school or kura programme   | Curriculum       | ⊗⊗ |
| Tertiary course (dual enrolment at tertiary institution)   | Goods & Services | ←💰 |
| Gifted Education programmes  | Goods & Services | ←💰 |
| Boards can purchase particular programmes for use in delivering the curriculum, but families and whānau cannot be made to pay for them.  |                  |    |
| Schools and kura are expected to cater for students' specific learning needs and there should be no charge to cover the cost of tuition.   |                  |    |
| Boards may charge for optional programmes during school and kura breaks or outside school and kura hours but cannot make families and whānau enrol their children/rangatahi in these programmes.           |                  |    |
| Programmes such as Mathletics can be purchased for home use (rather than the school or kura using it to deliver the curriculum) but families and whānau must be able to choose whether to purchase or not. |                  |    |
| Where schools and kura purchase tertiary-level courses as part of the school/kura programme for senior students, families and whānau cannot be charged for these courses.                                  |                  |    |
| Where the school or kura facilitates enrolment in a tertiary course for a student, the student will be subject to whatever fees are associated with the tertiary course.                                   |                  |    |
| Gifted Education programmes and out-of-school extra programmes (e.g. one-day schools) are optional – it should be made clear that participation is voluntary, and incurs a charge.                         |                  |    |

## State-integrated Schools and Kura

|  |            |    |
|--|------------|----|
| Attendance dues  | Compulsory | ←💰 |
| State integrated schools and kura are subject to the same law on free enrolment and free education as non-integrated schools and kura.   |            |    |
| Proprietors can charge attendance dues up to the maximum amount approved by the Minister of Education, and may ask for donations for any purpose including matters related to the special character of the school. |            |    |
| Boards of state integrated schools and kura that opt in to the Donations Scheme are subject to the same requirements as Boards of non-integrated schools and kura that have opted in to the scheme.                |            |    |

## Course Materials

|  |                  |    |
|--|------------------|----|
| Materials used as part of the curriculum delivery (examples – timber, food)  | Curriculum       | ⊗⊗ |
| Take-home component where parents/whānau have agreed to purchase (examples – letterbox, item of clothing)  | Goods & Services | ←💰 |
| The cost of materials is part of the cost of curriculum delivery.  |                  |    |
| If a student chooses to take a completed item home, payment for the cost of the materials used can be enforced. Families and whānau should be informed of the choice to purchase so that they have notice of the likely cost. Schools and kura can require family/whānau to decide whether they want to purchase the take-home component when the student signs up for the course. |                  |    |
| Food eaten as part of a food technology class is part of curriculum learning – this is because students need to taste the food they prepare to ensure it is fit for consumption (sensory evaluation).  |                  |    |

## Optional Activities

|   |                  |    |
|---|------------------|----|
| Visiting drama or music groups (non-curriculum)   | Goods & Services | ←💰 |
| Weekend sports teams  | Goods & Services | ←💰 |
| After-hours/lunchtime culture activities  | Goods & Services | ←💰 |
| After-hours/lunchtime sports activities   | Goods & Services | ←💰 |
| School Ball   | Goods & Services | ←💰 |
| It should be made clear that participation in these types of activities is voluntary and that participation incurs a charge.  |                  |    |
| These types of activities belong clearly in the category of 'voluntary purchase of a good or service'. They can be summarised as 'pay or don't play'.   |                  |    |
| Students cannot be prevented from accessing optional activities because their family/whānau has not paid for other items (for example, schools/kura should not require whānau to pay for sports costs or a donation towards the school camp before they can buy a ticket to the school ball). |                  |    |

## School and Kura Uniforms

|  |                  |    |
|--|------------------|----|
| School or kura uniform from school or kura uniform shop  | Goods & Services | ←💰 |
| Schools and kura are able to require students to wear a uniform as part of school/kura rules around conduct and appearance.  |                  |    |
| Schools are not expected to make significant profits from the sale of school uniforms. A small margin to cover the cost of sales is acceptable.  |                  |    |
| School and kura uniforms are a good/service that families and whānau can choose to buy from the school or kura or elsewhere. Even if the school or kura is the only seller of a new uniform, parents and whānau still have the option to purchase a second-hand uniform from somewhere else. |                  |    |

## Resources and Stationery

|   |                  |    |
|---|------------------|----|
| Textbooks   | Curriculum       | ⊗⊗ |
| Workbooks (compulsory)  | Curriculum       | ⊗⊗ |
| Workbooks (voluntary purchase)  | Goods & Services | ←💰 |
| Photocopying/printing (curriculum use)  | Curriculum       | ⊗⊗ |
| Photocopying/printing (personal, non-curricular use)  | Goods & Services | ←💰 |
| Stationery (if parents decide to buy from school or kura)   | Goods & Services | ←💰 |
| Students' families and whānau are expected to supply stationery. If families/whānau choose to purchase stationery from the school or kura, then payment can be enforced – however, families/whānau should not be compelled to buy stationery from the school or kura.               |                  |    |
| Schools are not expected to make significant profits from the sale of stationery. A small margin to cover the cost of sales is acceptable.  |                  |    |
| The \$150 grant received by schools and kura that opt in to the Donations Scheme can be used to pay for things like stationery for students whose families/whānau cannot afford to provide it.  |                  |    |
| Textbooks are part of the cost of curriculum delivery. Students cannot be made to purchase or hire textbooks, or pay a deposit to cover possible damage.  |                  |    |
| While textbooks should be provided free to students, students are expected to provide their own exercise books to work in. Workbooks can be sold but families and whānau cannot be made to buy them. If a workbook is made compulsory, then it must be provided by the school/kura. |                  |    |
| Photocopying/printing that is associated with the delivery of the curriculum must be provided by the Board. Schools/kura cannot ask for a donation towards photocopying or printing expenses.   |                  |    |

## Miscellaneous

|   |                  |    |
|---|------------------|----|
| Membership fees (examples – parent organisations, ex student organisations)   | Goods & Services | ←💰 |
| School magazine   | Goods & Services | ←💰 |
| Heating, lighting and water charges   | Operational cost | ⊗⊗ |
| Soap, hand sanitiser, tissues   | Operational cost | ⊗⊗ |
| School magazines are an optional extra that students can choose to purchase if they wish to.  |                  |    |
| Boards cannot ask parents for contributions to operational costs – these costs should be covered by the school's operational funding. |                  |    |

## Swimming

|   |                  |    |
|---|------------------|----|
| Swimming as part of general curriculum (at school/kura or off-site)                                 | Curriculum       | ⊗⊗ |
| Swimming as voluntary activity (lunch time or after hours)  | Goods & Services | ←💰 |
| When a swimming session is part of the curriculum, students cannot be prevented from participating. |                  |    |