



# David Street School

We live our values

## David Street School Attendance Management Plan and supporting STAR procedures

### Strategic Priorities

Regular school attendance is important for students to achieve their educational potential. The Government target is that 80% of students will be regularly attending school by 2030.

Our school currently has 77% regular attendance and a target of lifting regular attendance to 80% by the end of 2026.

### Board responsibilities

The board is responsible for taking all reasonable steps to ensure that the school's students attend the school when it is open for instruction.

The board will comply with the provisions in the legislation in relation to student attendance by:

- having a commitment to support students return to regular attendance
- having processes and procedures in place to support a Stepped Attendance Response to student absence that uses data-based thresholds to identify students
- recording all absences, and responding accordingly
- having an effective method in place for identifying and monitoring student absence, including identifying patterns and barriers to student attendance
- publishing this attendance management plan on the school's website.

### Principal responsibilities

The principal is responsible for:

- developing and implementing a stepped attendance response aligned with the thresholds to support student attendance
- ensure that student absence is investigated, responded to and actions taken recorded aligned with the thresholds
- ensure all students, whanau and staff understand the processes and procedures that support student attendance
- Report to the board on any trends, barriers to attendance and interventions being used to support student attendance.

## Monitoring

The principal will maintain reporting of daily attendance data.

The board will receive termly attendance reporting- including information provided by the Every Day Matters report. Included in this reporting will be any emerging trends, barriers to attendance, and areas of concern for the board's consideration.

## Legislative compliance/ Legislation

Education and Training Act 2020

Education Attendance rules

Education Attendance Management Plan regulations (yet to be passed)

Reviewed:

Next review:

2027

# Attendance Management Procedure- Stepped Attendance Response

We recognise the importance of regular attendance to help our students achieve their educational potential.

Our attendance procedures ensure students are accounted for during schools' hours. This allows school staff to identify and respond to student attendance concerns.

We have a stepped attendance response to ensure we are able to identify students and offer appropriate interventions at the thresholds to support students to return to regular attendance.

We have annual targets for student attendance and work with students, parents and caregivers, staff and an external agency, where necessary to improve our levels of student attendance.

## Parent/Whanau responsibilities:

- ensure students attend every day they are able
- reinforce good attendance habits
- open communication with the school
- follow the school's attendance management plan and associated attendance policies and procedures.

## School responsibilities

- clear communication to parents and students on attendance expectations on enrolment, at the start of the year and each term
- communicate to parents what steps the school will take if the student is absent from school
- monitor student attendance and lateness to school
- report regularly to parents on attendance of their child.

## School Procedures

The principal will appoint staff and delegate duties, so as to manage the recording of electronic student attendance register and the follow-up procedures for non- attending students.

Non-teaching staff with duties associated with our attendance system will support teachers to maintain accurate up-to-date attendance information.

Classroom teachers are responsible for recording student attendance to their class each half day basis.

Senior leaders are responsible for monitoring student attendance, ensuring that parents are informed of attendance concerns. Senior leaders and relevant personnel will be kept informed of serious student absence situations.

Parents will receive student attendance data updates.

Outside agencies will be used as appropriate to support attendance.

Students will be identified at the thresholds. Follow-up response actions will be tailored to the reasons for absence.

Attendance Management Plan Template V2- Updated October 2025

Patterns of attendance and specific interventions being used will be evaluated by the SLT termly to review outcomes and effectiveness of these interventions

[Updated Blank STAR template.pdf](#)

## School Stepped Attendance Response Activities

Below is our stepped attendance response for responding to individual student absence. Actions can be taken at any stage and there is no requirement to wait for a student to be identified at a threshold to take action to address non attendance. Contact parents asap (ideally within 2 school days) and arrange meeting for as soon as possible.

Day-to-day operations			
Activities	Practice	Responsible Person	Notes & Actions
Communicate with parents	<p>Set expectations, procedures and follow-up steps the school will take when a student is absent.</p> <p>Use enrolment packs, newsletters, website or other communication methods to set expectations and provide guidance to parents</p>	<p>Senior Leadership Team</p> <p>School board</p> <p>Office Administration team</p>	<p>Termly attendance features including updates on data in newsletters.</p> <p>Expectations and guidance for parents published on our school website.</p> <p>Expectations for student attendance and steps that will be taken to address attendance included in enrolment packs.</p> <p>Work with parents and students, where appropriate.</p>
Following up absences daily	<p>Use procedures in place (and supporting software) to quickly identify all student absences and communicate these to parents</p> <p>Follow-up daily with parents any unexplained absences</p>	Office Administration team	<p>Text based reminder, to be sent from 9.00 am for all unexplained absences.</p> <p>Phone messages are checked from 8.30</p> <p>Phone calls made from 9.00 am</p>
Assess history of new students	When enrolling, identify issues or trends in attendance history.	Office - enrolment team member	
<p>Escalate attendance issues as needed</p> <p>Develop support plans</p> <p>Involve other services, consider referral to Attendance Services</p>	Seek more support as needed	All staff as appropriate.	<p>Staff are encouraged to escalate issues according to these procedures. Michelle is informed of any attendance issues staff are noticing.</p> <p>Support plans are developed with class teacher, whanau and Michelle.</p>

<b>Students with less than 5 days absence</b>			
<b>Activities</b>	<b>Practice</b>	<b>Responsible Person</b>	<b>Notes &amp; Actions</b>
Communicate with parents/caregivers Maintain contact details	Identify all student absences Communicate these to parents	Office Administration team	Follow-up all absences to confirm the reason for absence. No action taken
Report regularly to parents on attendance of their child	providing updates on attendance to parents via HERO	Class Teacher	Updates sent to parents
<b>Between 0-4 days absence all absences need to be followed up to ensure the correct code is recorded against the absence.</b>			
<b>Students with less than 10 days absence (5-9 days)</b>			
<b>Activities</b>	<b>Practice</b>	<b>Responsible Person</b>	<b>Notes &amp; Actions</b>
Contact parents to discuss reasons for absence and impact on learning	After 5 days send email to parent (use template). Phone contact to be used if this is not the first time student has met the threshold	Class Teacher (Any concerns of next steps discussion options with team leader/Deputy Principal)	Record actions taken on HERO If there is no action taken due to individual circumstance- record this against the student record. Follow-up to be within 2 school days of meeting the threshold.
Use in-school resources as appropriate to Remove barriers e.g. bus ticket, lunch	Contact office administration team or Deputy Principal if barriers identified that the school could assist with	Class Teacher Deputy Principal	Parents and student provided access to additional resources.
<b>Between 5-9 days absence, investigate reasons for this absence and if there is a pattern across the year consider actions listed at higher thresholds. Record all actions taken to address non-attendance. For students that have progressed from having higher absences, provide feedback on the positive improvement on their attendance to both student and whānau. If there is no action taken due to individual circumstance- record this information on HERO</b>			

<b>Students with less than 15 days absence</b>			
<b>Activities</b>	<b>Practice</b>	<b>Responsible Person</b>	<b>Notes &amp; Actions</b>
Contact parent to escalate concerns	Further contact with parent Email and/or phone call as required for escalation.	Deputy Principal	Record actions taken in HERO  If there is no action taken due to individual circumstance- record this against the student record.
Hold meeting with parent/caregiver and student (where appropriate) to analyse reasons for absence	Arrange meeting including parents and student.	Deputy Principal	Consider who is needed at this meeting.
Develop and implement a support plan tailored to the reasons and circumstances around the child's absence	Hold everyone accountable for their part in the plan.	Deputy Principal	Take action quickly where expectations aren't being met
Use in-school resources as appropriate to remove barriers and request support from as needed	Discuss with the leadership team what further supports are available	Deputy Principal	
<b>Between 10-14 days absence, investigate reasons for this absence and if there is a pattern across the year consider actions listed at higher thresholds. Record all actions taken to address non-attendance. If there is no action taken due to individual circumstance- record this against student record.</b>			
<b>Students with greater than 15 days absence</b>			
<b>Activities</b>	<b>Practice</b>	<b>Responsible Person</b>	<b>Notes &amp; Actions</b>
Contact parent to escalate concerns	Further escalating email (use template)	Deputy Principal	
Hold meeting with parent/caregiver and student (where appropriate) to analyse reasons for absence.	Arrange promptly for meeting including parents and student. Consider who will be in attendance.	Deputy Principal/Principal	Plan to return student to regular attendance
Request support from Attendance Service or other agencies as needed	Refer to Ministry of Education attendance services or other agencies	Deputy Principal	Before referral check all previous actions like support plans are in place.  Resources and supports will continue to be provided as appropriate
Participate in multi-agency response	Support access to services and collaborating with specialists		

Maintain implementation and monitoring of support plan	Hold everyone accountable for their part in the plan, and take action quickly where expectations aren't being met	Deputy Principal/Principal	Support plan in place Continue monitoring
<p><b>Over 15 days absence, investigate reasons for this absence and refer to Deputy Principal/Principal for further actions. Record all actions taken to address non-attendance.</b></p> <p><b>If there is no action taken due to individual circumstance- record this against student record.</b></p>			